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CARE LEAVERS AND THE RIGHT TO HOUSING

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The protection of personality rights and the right to be heard are triggered by the right to live.

The subjectivity of the minor on the path to majority must be evaluated in relation to the principle of "the best interest of the child."



The term care leavers is used to identify boys and girls who have completed or are in the process of completing community placement or hetero-familial foster care; placement, following removal from the family of origin nucleus, ordered on the basis of proceedings of the judicial authority due to serious safety and protection issues (Art. 1, paragraph 250, L. 27/12/2017, No. 205).

From the protection of the subjectivity of the child and the right to housing, comes the concept of diffuse community, which triggers a process of enhancing the value of individual resources (material and immaterial) that, by entering into relationships with each other, become capital that can be effectively used individually and collectively. "Capital, the value of which lies primarily in the ability on the part of people to reproduce and exchange it according to a relational dynamic." Value, therefore, lies in the "availability" and "making available" of capital from a reciprocal perspective and the ability to challenge experience.

With the Rockability project, we are experimenting with the "Community Carpentry" workshop through interventions for the rehabilitation of environments, indoor and outdoor, public and private, paths and natural spaces also through the activation of circular economy practices for the recovery of disused wood and the creative production of new artifacts. In the widespread community we find some stable factors thanks to which the chance for care leavers and in general for young people in fragile conditions to intercept, use and generate resources increases.

On the union of the right to listen and the right to be heard depend the growth and formation of the individual, which are indispensable to guarantee the constitutional right to the full development of the human person as provided by the UN Convention on the Rights of the Child and Adolescent (Articles 12, 13 and 17).

In order for these children not to perceive "diversity" from the rest of society, it is necessary to give them a voice; they cannot be considered only fragile people, but rather, they have the right to be considered a resource for the community, for the territory and for innovation.



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